

MODULE SPECIFICATION PROFORMA

Module Title:	Investigating Crime	Level:	4	Credit Value:	20
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Module code:	SOC472	Is this a new module?	New	Code of module being replaced:	
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Cost Centre:	GACJ	JACS3 code:	L437
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Trimester(s) in which to be offered:	2	With effect from:	September 2017
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School:	Social and Life Sciences	Module Leader:	TBC
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Scheduled learning and teaching hours	84hrs
Guided independent study	116hrs
Placement	0hrs
Module duration (total hours)	200hrs

Programme(s) in which to be offered	Core	Option
BA (Hons) Policing	✓	<input type="checkbox"/>
BA (Hons) Police and Criminal Justice Studies	✓	<input type="checkbox"/>

Pre-requisites
N/A

Office use only

Initial approval December 16

APSC approval of modification *Enter date of approval*

Have any derogations received SQC approval?

Version 1

Yes No ✓

Module Aims

To develop students' knowledge about managing scenes of crime, responding to incidents and laying the foundations for future investigations.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

1	Demonstrate understanding of the nature and meaning of critical incident management	KS2	KS7
		KS3	
2	Understand procedures and identify the sensitivities associated with responding to missing persons reports and sudden deaths	KS1	KS5
		KS2	
3	Appreciate the nature of, and procedures for searching crime scene and preserving and managing forensic evidence.	KS5	
		KS6	
4	Describe and apply the processes for managing exhibits and gathering evidence from witnesses and suspects	KS1	KS6
		KS2	KS10
		KS5	
5	Describe and apply procedures and sensitivities associated with responding to missing persons reports, sudden deaths and processing witnesses and suspects	KS1	
		KS8	
		KS9	

Transferable/key skills and other attributes

Working to Deadlines
 Motivating People
 Making decisions
 Time Management

Derogations

N/A

Assessment:

The assessment for this module contains three elements- a case study where investigative processes have to be described and two role plays involving having to apply learning to manage encounters with the public.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1-3	Case study	60%		1500
2	4	Sudden death role play	20%	10 minutes	
3	5	Managing witness role play	20%	10 minutes	

Learning and Teaching Strategies:

The module will use a variety of teaching and learning strategies, including lectures, seminars and discussion, demonstration and role play

Syllabus outline:

- The National intelligence Model (NIM) and the National Decision Making Model (NDM)
- Crime solving methods
- Evidence based policing
- Crime scene examiner's role
- Managing evidence (hard, verbal and digital)
- How to obtain, submit and evaluate information and intelligence to support police priorities
- Domestic abuse incident management
- Victim's charter, victim support.
- DASH/ Victim's hubs and CiD-16
- Bad Character
- Protecting vulnerable people and safeguarding children (sec 46 Children's Act)
- Missing from home
- The criminal justice process from arrest to sentence and release MG3-MG6 completion

Bibliography:

Essential reading

- Beaufort-Moore, D (2013) Crime Scene Management and Evidence Recovery (Blackstone's Practical Policing 2nd Revised edition). Oxford: Oxford University Press
- Bryant,R, Garcia, S, Lawton-Barrett,K., Gilbert,P and Bryant, S (eds) (2017) Blackstone's Handbook for Policing Students 2016. Oxford: Oxford University Press.
- Connor, P., Johnston,D., Hutton,G.,McKinnon, G and Watson,J (2017) Blackstone's Police Manuals 1-4: (1) Crime, (2) Evidence and Procedure (3) Road Policing (4) General Police Duties. Oxford: Oxford University Press.

Other indicative reading

- Calligan,S (2011) Taking Statements. London: New Police Bookshop.
- Cook,T and Hill,H (2013) Blackstone's Crime Investigator's Handbook. Oxford: Oxford University Press.
- Marshall, D. (2013) Effective Investigation of Child Homicide and Suspicious Deaths (Blackstone's Practical Policing). Oxford: Oxford University Press.
- Moreno,Y and Hughes, P (2008) Effective Prosecution: Working in Partnership with the CPS. Oxford: Oxford University Press
- Richards, L., Letchford,S and Stratton, S. (2008) Policing Domestic Violence. Oxford: Oxford University Press.